

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (**Board Room**)

BOARD MEETING ~ BOARD OF TRUSTEES

December 14, 2021

AGENDA

NOTE: This is an in-person only meeting.

Live Stream Link

<https://youtu.be/1J2mrvUTk48>

Use of Masks While Visiting the MJUSD: In accordance with the California Department of Public Health (CDPH) mask guidance, the MJUSD requires the use of medical, surgical, or two-fabric layer mask in all indoor spaces for all persons who are not fully vaccinated, with limited exceptions outlined in the guidance. All persons (whether vaccinated or unvaccinated) are required to wear a mask indoors when school is in session. See [K-12 Guidance 2021-22 School Year \(ca.gov\)](#).

Vaccinated persons are not *required* to wear a face covering in indoor MJUSD spaces when schools are not in session, but CDPH *recommends* that vaccinated persons wear masks in all indoor spaces per its guidance at:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>.

When local public health orders specific to the region have stricter requirements on the use of face coverings, then the MJUSD employees and all visitors in the MJUSD spaces must comply with those requirements with limited exceptions outlined in CDPH's guidance.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

4:30 P.M. ~ OPEN SESSION
BOARD ROOM

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President	_____
Mr. Gary J. Criddle, Vice President	_____
Ms. Alisan R. Hastey, Clerk	_____
Mr. Doug F. Criddle, Trustee Representative	_____

Mr. Jeff D. Boom, Member
Mr. Frank J. Crawford, Member
Mr. Randy L. Davis, Member

CLOSED SESSION
CONFERENCE ROOM #1

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. **CONFERENCE WITH LABOR NEGOTIATORS (Government Code Section 54957.6)**
Agency Representative: Ms. Jennifer Passaglia, Employee Organization: Marysville Unified Teachers' Association
2. **PUBLIC EMPLOYEE APPOINTMENT (Government Code Section 54957)**
3. **CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION**
Significant exposure to litigation pursuant to Government Code Section 54956.9(d)(2)
Public employee discipline/dismissal/release (Government Code 54957)
and specific complaint or charge against employee (Government Code 54954.5 / 54957)
4. **CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION**
5. **MATTERS PERTAINING TO STUDENTS (Education Code section 35146)**
(The Board will hear cases in closed session and return to open session to take action.)
 - A. **EXPULSION**
EH21-22/27 **MOTION**
 - B. **SUSPENDED EXPULSION CONTRACTS** **MOTION**
EH21-22/26
EH21-22/28
EH21-22/29
EH21-22/30

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING

PLEDGE OF ALLEGIANCE

Gary Criddle, Vice President to the Board of Trustees.

RECOGNITIONS

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

ANNUAL ORGANIZATIONAL MEETING OF THE BOARD OF TRUSTEES

The Board took action at the 11/9/21 board meeting that the Annual Organizational Meeting would be held on 12/14/21 at 5:30 p.m. The law requires the Board elect a President and Clerk from its members. The Board should also elect a Vice President and Trustee Representative to the Special Education Council.

The Superintendent presides over the election of the President. The new President presides over the remaining elections and assumes responsibility of the meeting at that time.

PROCESS FOR NOMINATION OF OFFICERS:

- * There is not a second to nominate a person to stand for election.
- * After each nomination, the board member nominated will accept or decline.
- * A motion is not made to close nominations.
- * After all nominations have been made and the person nominated accepts or declines the nomination, then a motion for the first nominated candidate will take place. The first nomination that receives the majority vote in the affirmative is elected to the position, and no further votes will be taken on the remaining nominations.

Organization of the Board of Trustees should be as follows:

1. **Election of President, Vice President, Clerk, and Trustee Representative to the Special Education Council**

President

MOTION

Vice President

MOTION

Clerk

MOTION

Trustee Representative to the Special Education Council

MOTION

2. **Set Time, Date, and Place of Regular Meetings**

MOTION

Recommend the Board accept the schedule of board meeting dates as shown in Special Reports. (Canceled meetings in 2022: 1/11/22, 4/12/22, 6/14/22, 7/12/22, 7/26/22, 11/22/22, 12/27/22).

3. **Appoint Superintendent as Secretary to the Board of Trustees**

MOTION

4. **Authorize Superintendent and Designees to Sign Warrants, Contracts, and other Documents**

MOTION

See Special Reports, Pages 1-6

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ Marysville Unified Teachers' Association
- ♦ Operating Engineers Local Union #3
- ♦ California School Employees' Association #326 and #648
- ♦ Association of Management and Confidential Employees
- ♦ Supervisory Unit

PUBLIC COMMENTS

Persons wishing to address the Board are requested to fill out a “Public Comments” card before the start of the meeting and give it to the secretary, board president, or superintendent.

Regular Board Meetings: The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Special Board Meetings/Study Sessions: The public may only address topics on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Comments are limited to a maximum of three minutes per speaker – 20 minutes total time for public input on each item per Board Bylaw 9323.

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

1. CORRESPONDENCE TO THE DISTRICT

Six-minute presentation followed by maximum Board discussion of 10 minutes

INFORMATIONAL ITEM

- ♦ Kimberly Davis (topic: Track and Field at MHS)

PRESENTATIONS

- ♦ **Browns Valley Elementary and Cordua Elementary School Site Plans —**
See Special Reports, Pages 7-8

UPDATES

- *Business Services
- *Educational Services
- *Personnel Services
- *Superintendent

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 11/9/21.
- ♦ Minutes from the special board meeting of 12/7/21.

MOTION

2. CONSENT AGENDA

The Board is requested to approve the Consent Agenda items under **Superintendent, Educational Services, Personnel Services, and**

MOTION

Business Services. Please refer to details where these items are described fully.

SUPERINTENDENT

1. 2021-22 SHADY CREEK OUTDOOR SCHOOL PROGRAM AGREEMENTS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the following school site agreements with the Sutter County Superintendent of Schools for students to attend the Shady Creek Outdoor School Program during the 2021-22 school year:

4/4/22 – 5/27/22 (5 days)

*Linda = 75 students (estimated – 6th grade)

*McKenney = 100 students (estimated – 6th grade)

*Johnson Park = 60 students (estimated – 6th grade)

*Cedar Lane = 60 students (estimated – 5th and 6th grade)

*Arboga = 60 students (estimated – 6th grade)

*Edgewater = 50 students (estimated – 6th grade)

***Five-day week - \$300 per student**

***Four-day week - \$275 per student**

Background~

These agreements reserve space for students to attend Shady per the terms and conditions. The first installment is due after the approval of the Board. The number of students attending at each school site will be adjusted if needed.

Recommendation~

It is recommended that the Board approve the agreements. See Special Reports, Pages 9-41

2. FIELD TRIP APPROVALS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the following field trips:

A. Yuba Gardens Intermediate

CMEA Honor Choir and Honor Band, Chico, CA

1/14/22-1/15/22

38 YGS students and 4 chaperones

B. Marysville High School FFA

Tulelake Field Day in Tulelake, CA

01/21/22-01/22/22

30 MHS students and 4 MHS staff members

C. Marysville High School FFA

Made for Excellence/Advanced Leadership Academy in Sacramento, CA

01/07/22-01/08/22

14 MHS students and 2 MHS staff members

D. Marysville High School FFA

Made for Excellence/Advanced Leadership Academy in Redding, CA

01/14/22-01/15/22
14 MHS students and 2 MHS staff members

E. Marysville Charter Academy for the Arts

Lenaea Festival, Folsom, CA
2/4/22 – 2/6/22
20 MCAA students and 3 chaperones

Background~

The overnight and/or out-of-state field trips have been approved to submit to the Board for approval with the guarantee that all field trip assurances will be met.

Recommendation~

It is recommended that the Board approve the field trips.

EDUCATIONAL SERVICES

1. AGREEMENT WITH NAVIGATE 360 FOR FOOTHILL INTERMEDIATE SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Navigate 360 for Foothill Intermediate School from 12/15/21-12/14/22 in the amount of \$3,250

Background~

Navigate 360 provides a behavioral intervention aligned with the PBIS practices at Foothill Intermediate School. Students who need assistance remembering rules are able to complete a module with site staff. This program is available to all students at Foothill Intermediate School.

Financial Impact~

Site Discretionary Fund

Recommendation~

It is recommended that the Board approve the agreement. See Special Reports, Pages 42-43

2. APPROVE THE 2021-22 NON-PUBLIC SCHOOL INDIVIDUAL SERVICE AGREEMENT WITH SIERRA UPPER SCHOOL OF SACRAMENTO

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify two additional Individual Service Agreement (ISA) with Sierra Upper School of Sacramento in the amount of \$55,905, which is an addition to the Master agreement approved by the Board on 8/10/21 for a total contract not to exceed \$183,825.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs

These ISAs are a ratification as the student has already started in school.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

It is recommended that the Board ratify the ISA. See Special Reports, Pages 44-86

3. APPROVE THE 2021-22 NON-PUBLIC SCHOOL INDIVIDUAL SERVICE AGREEMENT WITH SIERRA FOOTHILL ACADEMY

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the Master Agreement with one Individual Service Agreement (ISA) with Sierra Foothill Academy in the amount not to exceed \$29,230.90.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

This ISA is a ratification as the student has already started in school.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

It is recommended that the Board ratify the ISA. See Special Reports, Pages 87-130

4. 2021-22 AGREEMENT WITH SCHOOL STEPS INC. FOR BOARD CERTIFIED BEHAVIORIST (BCBA)

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approval for the agreement with School Steps Inc. for a Board Certified Behaviorist (BCBA) services for 1.0 FTE for \$100 per hour in the estimated amount of \$68,000 annually. Services are provided to students at various school sites who qualify for services under their Individualized Education Plans (IEP). MJUSD will be invoiced monthly.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public agencies in order to meet the needs of students with severe behavior and significant special needs.

Financial Impact~

General Fund 01 – Learning Recovery Funds

Recommendation~

It is recommended that the Board approve this agreement for the second semester 2021-2022 school year. See Special Reports, Pages 131-134

5. **2021-22 NON-PUBLIC SCHOOL INDIVIDUAL SERVICE AGREEMENT WITH ALDAR ACADEMY**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify one additional Individual Service Agreement (ISA) with Aldar Academy in the amount of \$28,375, which is an addition to the Master agreement approved by the Board on 8/10/21 for a total amount not to exceed \$112,475.

Background~

Local school districts are responsible for the educational needs of students in the special program. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs as these services are not provided within the school district. This ISA is a ratification as the student has already started in school.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

It is recommended that the Board ratify the ISA. See Special Reports, Pages 135-174

6. **APPROVE UPDATED 2021-22 SINGLE PLANS FOR ALL SCHOOLS**

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the updated 2021-22 School Plan for Student Achievement (SPSA) for Arboga, Browns Valley, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, Yuba Feather, Foothill, McKenney, Yuba Gardens, Lindhurst, Marysville, South Lindhurst, and Marysville Charter Academy for the Arts.

Background~

The SPSA is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. The SPSA consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal school improvement programs, pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act. This template is designed to meet schoolwide program planning requirements. Title I schools are required to develop SPSAs in conjunction with school site councils. School site councils approve, monitor, and evaluate the plans. The 2021-22 SPSAs were originally approved at the 6/22/2021 board meeting, but must be reviewed and approved by the Governing Board of the LEA whenever there are material changes that affect the academic programs funded through the ConApp. Due to COVID, the Title I carryover amounts constitute a material change.

Fiscal Impact~

None

Recommendation~

It is recommended that the Board approve the updated SPSAs for the 2021-2022 school year. Copies of these reports are available to view in the Superintendent's office.

7. APPROVE THE CONTRACT WITH PEARSON FOR NNAT3 TESTING FOR GATE ASSESSMENT FOR THE 2021-2022 SCHOOL YEAR

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to ask the board to approve the contract with Pearson for Naglieri Nonverbal Ability Test (NNAT3) online licensing for universal GATE testing in grade 3-5.

Background~

The Naglieri Nonverbal Ability Test (NNAT3) online licensing allows online screening of students for identification and referral to the Gifted and Talented Education (GATE) program. The Naglieri Nonverbal Ability Test is a nationally normed assessment used for the purpose of identifying GATE students.

Financial Impact~

\$8,272.80 with consideration for an additional \$500 for additional licensing if needed.

Funding Source: Title I restricted funds

Recommendation~

It is recommended that the Board approve the contract with Pearson for GATE assessment for the 2021-2022 school year. See Special Reports, Pages 175-176

8. ACCEPT THE 2021-2022 AGRICULTURAL CTE GRANT AWARD

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the 2021-22 Agricultural Career Technical Education Incentive Grant award notification in the amount of \$34,662 with the breakdown in funding as follows:

-Lindhurst High School = \$9,252

-Marysville High School = \$18,777

-South Lindhurst Continuation High School = \$6,633

Background~

The district received the grant award notification on 11/4/21 and was required to return the signed acceptance by 11/14/21. It is being brought forward for Board approval. This grant is provided to improve the quality of secondary vocational agricultural education programs and is designed to increase educational standards in the agricultural sciences. Marysville High School, Lindhurst High School, and South Lindhurst Continuation High School are eligible to receive funding from the grant.

Fiscal Impact ~

Not applicable.

Recommendation~

It is recommended that the Board accept the Agricultural Career Technical Education grant award notification for the 2021-2022 school year. See Special Reports, Pages 177-178

9. APPROVE AVID COURSES FOR MIDDLE SCHOOL AND HIGH SCHOOL AVID CLASSES

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request that the Board approve the reactivation of the AVID Courses for middle school and high school. During the 2022-2023 school year, AVID will be offered to grades 7-9 and eventually will serve students in grades 7-12. The courses were previously offered in MJUSD but have been deactivated for the past several years.

Background~

This agenda item is to approve adding the two AVID courses (NAAVID)(NAAVIP) for the High School and Middle school. Advancement Via Individual Determination (AVID) provides scaffolded support that educators and students need to encourage college and career readiness and success. The strategies taught in these classes helps level the playing field for minority, rural, low-income, and other students without a college-going tradition in their families; and targets students in the academic middle--B, C, and even D students--who have the desire to go to college and the willingness to work hard. AVID Courses help teachers shift from delivering content to facilitating learning, resulting in an inquiry-based, student-centric classroom.

Financial Impact~

Approximate cost \$30,000 Title I

Recommendation~

It is recommended that the Board approve the AVID Courses for middle school and high school AVID classes starting in the 2022-2023 school year. See Special Reports, Pages 179-184

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

**CONSENT
AGENDA**

Bee Vue, Teacher/LHS, probationary, 2021-22 SY

2. CERTIFICATED REASSIGNMENTS

**CONSENT
AGENDA**

David A. Gray, Principal/CDS-ABL, to Assistant Principal/YGS, 10/29/21

David L. Jones, Principal/SLHS to Principal/SLHS-ABL-CDS, 10/29/21

3. CERTIFICATED RESIGNATIONS

**CONSENT
AGENDA**

Megan N. Duarte, Teacher/ARB, personal reasons, 12/17/21

Tammy J. Forrest, Psychologist/DO, retirement, 1/30/22

John P. Jeffrey, Teacher/ELA, retirement, 12/31/21

Elwyn C. Ordway, Teacher/KYN, retirement, 12/31/21

4. TERMINATION OF EMPLOYMENT

Employee ID #8056 effective 11/26/21

5. CLASSIFIED EMPLOYMENT

CONSENT
AGENDA

David W. Dow, Mechanic II/DO, 8 hour, 12 month, probationary, 12/1/21
Kristina M. Elf, Para Educator/MHS, 3.5 hour, 10 month, probationary, 12/13/21
Erika P. Galvan Yanez, Health Aide I/DO, 7.5 hour, 10 month, probationary, 11/15/21
Salvie E. Gibbs, Nutrition Assistant/LHS, 3 hour, 10 month, probationary, 11/4/21
Ashlynn M. Hartman, Para Educator/CLE, 6.5 hour, 10 month, probationary, 11/5/21
Bonnie K. Her, Outreach Consultant/OLV, 7.5 hour, 10 month, probationary, 11/15/21
Aimee J. Java, Nutrition Assistant/MHS, 3.5 hour, 10 month, probationary, 11/8/21
Alena H. Johnson, After School Program Support Specialist/ARB, 6 hour, 10 month, probationary, 11/29/21
Katyann A. Joyner, Clerk II/ARB, 8 hour, 10 month, probationary, 1/3/22
Cristian Lamas, Secondary Student Support Specialist/SLHS, 6 hour, 10 month, probationary, 11/15/21
Justise N. Metcalf, Personal Aide/LHE, 6.5 hour, 10 month, probationary, 12/1/21
Laura M. Montgomery, Para Educator/JPE, 3.5 hour, 10 month, probationary, 11/8/21
Maria G. Oregel Valencia, Para Educator/LHS, 3.5 hour, 10 month, probationary, 12/1/21
Kayla D. Pinedo Cervantes, Nutrition Assistant/OLV, 3.5 hour, 10 month, probationary, 11/8/21
Krysten M. Porter, Outreach Consultant/MCAA, 7.5 hour, 10 month, probationary, 11/8/21
Alexis R. Conatser Rackley, STARS Activity Provider/MCK, 3.75 hour, 10 month, probationary, 11/15/21
Francheskary Ortiz Rodriguez, Yard Duty/CLE, 3.5 hour, 10 month, probationary, 12/6/21
Natalie C. Rodriguez, Para Educator/MCAA, 3.5 hour, 10 month, probationary, 11/15/21
Vickie L. Teruel, Custodian/Maintenance Worker/LHS, 8 hour, 12 month, probationary, 11/29/21
Evaluz Rubio-Valdez, STARS Activity Provider/COV, 3.75 hour, 10 month, probationary, 11/15/21

6. CLASSIFIED PROMOTIONS

CONSENT
AGENDA

Ana L. Correa, Administrative Secretary III/DO, 8 hour, 10.5 month, permanent to Administrative Assistant II/DO, 8 hour, 12 month, probationary, 11/15/21
Mary S. Lemmenes, Literacy Resource Technician/COV, 3.75 hour, 10 month, permanent to Literacy Resource Technician/COV, 6 hour, 10 month, permanent, 12/1/21
Shanon R. Levesque, Clerk II/ARB, 8 hour, 10 month, permanent to Elementary School Secretary/ARB, 8 hour, 10.25 month, probationary, 11/4/21

Stephanie Menchaca, Para Educator/OLV, 3.5 hour, 10 month,
permanent to Para Educator/OLV, 6 hour, 10 month, permanent,
11/8/21

Helena F. Rogers, Para Educator/LIN, 3.75 hour, 10 month,
permanent to Para Educator/LIN, 6 hour, 10 month, permanent,
11/15/21

7. CLASSIFIED TRANSFERS

CONSENT
AGENDA

James Fregoso-Gonzalez, School Technology Lead/OLV, 3.75 hour,
10 month, permanent to School Technology Lead/OLV, 6 hour,
10 month, permanent, 11/29/21

Jovita Ruiz, Yard Duty Supervisor/JPE, 2.75 hour, 10 month,
permanent to Yard Duty Supervisor/OLV, 3.5 hour, 10 month,
permanent, 11/8/21

Nancy J. Santos Garcia, Para Educator/OLV, 3.5 hour, 10 month,
permanent to Para Educator/OLV, 6 hour, 10 month, permanent,
11/29/21

8. CLASSIFIED TITLE RANGE CHANGE

CONSENT
AGENDA

Director, Fiscal Services, from range 7 to range 20

9. CLASSIFIED CHANGE OF SALARY

CONSENT
AGENDA

Cindy M. Helms, Director Fiscal Services/DO, salary adjustment
Classified Management from Range 7 step 2 to Range
20 step 2, 1/1/22

Gregory D. Taylor, Director Transportation /DO, salary adjustment
Classified Management from Range 7 step 3 to Range 7 step 11,
based upon years of applicable service not considered at time of
hiring, 1/1/22

10. CLASSIFIED RELEASE

CONSENT
AGENDA

Amanda L. Roberts, Para Educator/EDG, 3.5 hour, 10 month,
released during probationary status, 11/29/21

11. CLASSIFIED LEAVE OF ABSENCE – RETURN

CONSENT
AGENDA

Robert A. Lundberg, Grounds/Maintenance Worker/DO, 8 hour,
10 month, permanent, 11/17/21

12. CLASSIFIED RESIGNATION

CONSENT
AGENDA

Travis D. Barnett, Director of Buildings & Grounds/DO, 8 hour,
12 month, personal, 10/28/21

Kenneth L. Beck, HS-Campus Security Officer/LHS, 8 hour, 10
month, personal, 12/3/21

Blake D. Estrada, Mechanic II/DO, 8 hour, 12 month, personal,
11/5/21

Cassandra Hagerman, Para Educator/CLE, 3.5 hour, 10 month,
personal, 11/8/21

Alena H. Johnson, STARS Activity Provider/ARB. 3.75 hour, 10
month, accepted another position within the district, 11/26/21

Katyann A. Joyner, Para Educator/CLE, 6.5 hour, 10 month,
accepted another position within the district, 1/2/22

Shaunee J. Kang, Health Aide I/DO, 7.5 hour, 10 month, personal,
11/9/21

Justise N. Metcalf, Custodian/Maintenance Worker/LHS, 8 hour, 12 month, accepted another position within the district, 11/30/21
Andrea Raya, High School Attendance Clerk/MHS, 8 hour, 10 month, personal, 12/17/21
Sirena S. Sandoval, STARS Activity Provider/COV, 3.75 hour, 10 month, personal, 11/5/21

BUSINESS SERVICES

1. PURCHASE ORDERS PROCESSED

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for October 2021.

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap with change order detail.

Financial Impact~

None

Recommendation~

It is recommended that the Board ratify the purchase order transactions. See Special Reports, pages 185-205

2. APPROVE THE AGREEMENT WITH SEQUENTIAL ENVIRONMENTAL SERVICES FOR MHS GREASE TRAP

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Sequential Environmental Services for \$625 annually for the service of the MHS grease trap.

Background~

Sequential Environmental Services provides routine service to grease traps located at all MJUSD kitchens. The MHS grease trap was upgraded to a larger capacity during the summer of 2021 and this agreement is to update the terms for the greater volume. The previous smaller grease trap needed to be serviced every quarter, however, the new size will be scheduled for once a year service.

Financial Impact~

Cafeteria Fund 13

Recommendation~

It is recommended that the Board approve the agreement. See Special Reports, pages 206-207

3. DONATIONS TO THE DISTRICT

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the following donations:

CONSENT
AGENDA

CONSENT
AGENDA

CONSENT
AGENDA

A. LINDHURST HIGH SCHOOL

- a. Home Campus donated to the Football Club in the amount of \$100.
- b. Early Risers Kiwanis Club of Yuba City donated to the JROTC club in the amount of \$1000.
- c. Alta Chapter-MOAA donated to the JROTC club in the amount of \$500.

B. YUBA GARDENS MIDDLE SCHOOL

- a. Dollar General donated to the general literacy foundation in the amount of \$5,000.

C. FOOTHILL INTERMEDIATE SCHOOL

- a. Collins Lake donated 150 ice cream certificates for the Honor Roll and PBIS rewards in the amount of \$375.
- b. Pizza Round Up donated 100 pizza certificates for the Honor Roll and PBIS rewards in the amount of \$ 624.

D. LINDA ELEMENTARY SCHOOL

- a. Kwianis donated to the Fall Family Dinner Night in the amount of \$250.
- b. The Mejia Family donated to the Fall Family Dinner Night in the amount of \$100.
- c. Brownsville Sand and Gravel donated to the Fall Family Dinner Night in the amount of \$200.

E. CEDAR LANE ELEMENTARY SCHOOL

- a. Geweke Ford donated to the library in the amount of \$1000.

F. MCKENNEY INTERMEDIATE SCHOOL

- a. Tony's Tires donated to the Turkey Trot in the amount of \$100.
- b. McKenney Math Department donated to the Turkey trot in the amount of \$ 100.
- c. Sew Sawdust donated to the Turkey Trot in the amount of \$100.
- d. Brownsville Sand and Gravel donated to the Turkey Trot in the amount of \$220.
- e. Frank M. Booth donated to the Turkey Trot in the amount of \$300.
- f. Marysville Police Officer's Association donated to the Turkey Trot in the amount of \$100.
- g. Brown's Gas Co. donated to the Turkey Trot in the amount of \$100.
- h. Mountain Mike's Pizza Marysville donated to the Turkey Trot in the amount of \$100.
- i. Rotary Club of Marysville donated to the Turkey Trot in the amount of \$ 250.

G. MARYSVILLE CHARTER ACADEMY FOR THE ARTS

- a. Rotary Club of Marysville donated to the Drama Club in the amount of \$250.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

SUPERINTENDENT**1. RESOLUTION 2021-22/10 CALLING FOR STATE OFFICIALS TO RECOMMEND AND NOT REQUIRE THE COVID-19 VACCINE FOR STUDENTS AND STAFF****MOTION*****Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the resolution to call state officials to recommend and not require the COVID-19 vaccine for students and staff.

Background~

California Governor Gavin Newsom announced October 1, 2021, that California would be the first state in the nation to require all students to be vaccinated therefore: Marysville Joint Unified School District (MJUSD), and all other California School districts already struggle to find qualified employees for both certificated and classified positions, and the COVID-19 vaccine requirement is likely to create more open jobs. MJUSD supports local control and decision making; and MJUSD public schools have operated in-person learning safely since reopening in the fall of 2020 without available vaccines or COVID-19 vaccination mandates for most of that time.

Financial Impact~

None

Recommendation~

It is recommended that the Board approve the resolution. See Special Reports, Pages 208-209

2. APPROVE THE AGREEMENT WITH CARE SOLACE FOR SECOND SEMESTER OF 2021 -2022 SCHOOL YEAR**MOTION*****Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the agreement with Care Solace to provide 24 hour a day, 7 days a week, 365 days a year for mental health and substance use services for students, staff and families in the district. These services will be available from Jan 3, 2022 to June 30, 2022.

Background~

With growing concerns regarding the impacts of COVID-19 on the mental well being of our community, Care Solace will support MJUSD families navigate access to community-based mental health services. Working with the medical providers, Care Solace links families to tele-health and virtual therapy resources. Care Solace is uniquely equipped as a virtual mental health support resource. Their proprietary web-based tool makes it easy to connect with vetted mental healthcare resources and providers in the community. Their Care Concierge is a virtual resource that is available 24/7 by phone, email, text or video chat.

- Assistance is available in English, Spanish, Mandarin and Cantonese.
- Make care appointments for anyone that has a connection to our school district.
- Virtual therapy to connect families with a therapist online. This service allows you to have sessions in the comfort of home and reduce the risk of exposure to the virus.

- Experts in navigating health insurance, wait times, and availability.

Financial Impact~

\$17,500 - ELO Grant Funds

Recommendation~

It is recommended that the Board approve the agreement with Care Solace for the second semester of 2021-2022 school year. See Special Reports, Pages 210-225

PERSONNEL

1. ADDENDUM TO INCREASE LONG AND SHORT TERM SUBSTITUTE PAY

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the ratification to the substitute pay rate increase approved on 11/9/21. The agenda item requests that the approval is applicable to both long term and short term substitutes.

Background~

On 11/9/21, the Board approved the per day rate increase. As the district's substitute teacher shortage continues and in an effort to ensure that substitute teachers are secured when regular classroom teachers are out of the classroom, staff recommends changing the pay structure and pay rate for all substitute teachers. The approval to increase the per day rate to two hundred dollars (\$200) was effective 11/10/21.

Financial Impact~

Unrestricted General fund -01

Recommendation~

It is recommended that the Board approve the increase of per day substitute pay for both long term and short term substitutes.

2. APPROVE THE SALARY/WAGE INCREASE FOR UNREPRESENTED EMPLOYEES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the salary/wage increase for "unrepresented employees" rendering service as regular, contracted employees.

Background~

Consistent with district practice, "unrepresented employees" have received the same percentage increase (or decrease) as all other bargaining units. If approved, all "unrepresented employees" shall receive an additional zero point five percent (0.5%) one-time, off-schedule payment retroactive to July 1, 2020, for the 2020-21 school year.

Financial Impact~

Restricted General Fund - In-Person Instruction Grant

Recommendation~

It is recommended that the Board approve the wage increase for unrepresented employees. See Special Reports, Pages 226-237

3. APPROVE THE NEW JOB DESCRIPTION AND POSITION ADULT EDUCATION PRINCIPAL

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the job description for Adult School Principal.

Background~

Under the direction of the Superintendent, coordinate and manage the Adult School Program for MJUSD, supervise all aspects of the instructional program, conduct program needs assessment and program evaluation to ensure that educational opportunities are provided that meet the diversity of needs, interests and motivations of the adult community served by the District. Among the goals in creating such a position is to prioritize the district's efforts to provide further education to the parents and community members within the MJUSD. The salary and benefits will be commensurate with the High School Principal salary, Range 21 on the AMACE Certificated Management 2021-22 Salary Schedule and placement on the range will be commensurate with experience and training.

Financial Impact~

Restricted General Fund 01 – ESSER III

Recommendation~

It is recommended that the Board approve the Adult School Principal job description and position, as presented. See Special Reports, Pages 238-239

4. APPROVE THE NEW JOB DESCRIPTION AND POSITION FOR DIRECTOR OF CURRICULUM, ASSESSMENT AND ACCOUNTABILITY

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request Board approval for realigning the current Coordinator of Education Services position to Director of Curriculum, Assessment and Accountability. Given the high level of state and federal accountability tied to the responsibilities of this position, the new title is reflective of the wide range of responsibilities and accountability tied to this position and therefore should be titled as Director and not Coordinator.

Background~

The position supports multiple departments including Principals, Counselors, Single Plans, LCAP, and all other accountability plans. In addition, this position supervises state testing and teacher support programs. The district is not adding a position. It is realigning the current position of Coordinator and adjusting it to the Director level.

Financial Impact:

Placement on current approved Administrative salary schedule Range 13.

Recommendation~

It is recommended that the Board approve the job description and position titled Director of Curriculum, Assessment and Accountability to take effect on January 1, 2022. See Special Reports, Pages 240-241

5. APPROVE THE CONTRACT FOR PERSONNEL RESOURCE FOR THE 2021-2021 SCHOOL YEAR

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to ask the Board to approve the contract for Dr. Ramiro Rubalcaba to serve as a personnel resource for the spring semester of 2021-2022 school year.

Background~

The Contract is to serve as a support in creating effective Personnel processes specifically with support for the latest Educational Code Timelines and changes in Certificated and classified staffing requirements. Dr. Rubalcaba will provide training with evaluation of certificated and classified staff by recalibrating best practices; Provide guidance with best practices for redesign of protocols for the Human Resources department as well as guide next steps in preparation for the 2022 school year with regards to steps for new hires, training and employment processes and timelines.

Financial Impact~

Unrestricted General Fund -01 not to exceed \$20,000

Recommendation~

It is recommended that the Board approve the contract for Dr. Rubalcaba for the second semester of 2021-2022 school year. See Special Reports, Page 242

6. MINIMUM WAGE INCREASE OE3

MOTION

The purpose of the agenda item~

MJUSD compliance with the new California State minimum wage requirements.

Background~

Effective January 2022, companies with 26 employees or more the minimum wage shall be \$15.00 per hour.

Currently MJUSD does not have any employees who are impacted by the minimum wage adjustment. See Special Reports, Pages 243-246

7. MINIMUM WAGE INCREASE UNREPRESENTED

MOTION

MJUSD compliance with the new California State minimum wage requirements.

Background~

Effective January 2022, companies with 26 employees or more the minimum wage shall be \$15.00 per hour.

Currently MJUSD does not have any employees who are impacted by the minimum wage adjustment. See Special Reports, Pages 247-248

EDUCATIONAL SERVICES

1. APPROVE THE CONTRACT FOR DATA COORDINATOR FOR THE 2021-2022 SCHOOL YEAR

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to ask the Board to approve the contract for Dr. Jason Murphy to serve in the capacity of Educational Data Coordinator for the second semester of 2021-2022 school year.

Background~

The Data Coordinator position is specified in the approved 2021-2022 LCAP document. In conjunction with the Executive Director of Educational Services, the Data Coordinator will work to create an educational data system that supports the work of site and district educators in the evaluation and disaggregation of data to support the ongoing work of the PLC teams. The use of data supports the evaluation and improvement of the educational programs and practices at MJUSD. Duties are to be completed in person three-days a week if approved, the assignment will be completed between January 3, 2022 and June 3, 2022. The contract is to be paid at a flat rate of \$685 per day for a total of 60 days and not to exceed \$41,100.00

Financial Impact~

LCAP Supplemental and Concentration Funds: Goal 2 Action 2

Recommendation~

It is recommended that the Board approve the contract for the Data Coordinator for the second semester of 2021-2022 school year. See Special Reports, Pages 249-260

2. APPROVE THE AGREEMENT WITH WELLNESS TOGETHER FOR MENTAL HEALTH SERVICES AT ELEMENTARY SCHOOLS FOR 2021-2022 SECOND SEMESTER

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approval for the agreement with three (3), part-time Wellness Together Therapists for 72 hours of Mental Health Specialist Services a week in the total amount of \$110,160.00 for the remainder of the 2021-2022 school year. The district currently contracts with Wellness Together for similar services at other sites.

Background~

Wellness Together is an organization that partners with school districts to provide mental health services for K-12 students through a collaborative, integrated, and turn-key approach. Culturally competent Mental Health Specialists (MHS) provide evidence-based interventions within each school's Multi-Tiered System of Supports (MTSS). Wellness Together offers individual counseling, group counseling, crisis intervention, family engagement, and social-emotional learning classroom presentations. MJUSD has had an increase of students seeking and receiving mental health support from our school psychologists and counselors. This is an increase from previous school years and may be attributed to the added stressors related to the pandemic. In response to the rise in student mental health related needs, the MOU with Wellness Together will provide three (3) part-time, (24 hours per week) Mental Health Specialists to support MJUSD students with individual counseling

services, psychosocial interventions, group counseling, community referrals, family engagement sessions, classroom presentations and data collection as a Tier III intervention within our MTSS model.

Financial Impact:

\$110,160.00- ELO Grant Funds

Recommendation~

It is recommended that the Board approve the agreement with Wellness Together for the second semester of 2021-2022 school year. See Special Reports, Pages 261-270

3. 2021-22 AGREEMENT WITH PRESENCE LEARNING FOR SPEECH LANGUAGE PATHOLOGY (SLP) SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Presence Learning for required SLP student services needed at various school sites for students who qualify for services under their Individualized Education Plan (IEP) from for the 2021-22 school year in the total amount not to exceed \$100,000, for 1.0 FTE SLP to replace resignation of the SLP serving Olivehurst Elementary and Arboga Elementary. Additional funding for services will be reserved to serve students over the district's contracted SLP caseload amounts.

Background~

Local school districts are responsible for the educational needs of our students with special needs. Presence Learning will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire under our own service provider(s). Staffing needs change during the school year depending upon availability and need, however changes will not exceed the budget amount of \$100,000.

Financial Impact~

Restricted General Fund 01 – Special Education

Recommendation~

It is recommended that the Board approve the contract. See Special Reports, Pages 271-299

4. APPROVE THE 2021-22 NON-PUBLIC AGENCY SERVICE AGREEMENT WITH STEPPING STONES GROUP

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approval for the agreement with Stepping Stones Inc. for 2.0 FTE virtual special education teachers for \$90 per hour in the estimated amount of \$150,480 annually as required for students at various school sites who qualify for services under their Individualized Education Plans (IEP). MJUSD will be invoiced monthly.

Background~

Stepping Stones Group will provide necessary services, assessment, and case management as needed for the students who qualify under the Federal IDEA law. The two special education teachers are required due to the need to

provide services under the Federal IDEA law and the lack of qualified applicants to hire our own special education teacher.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

It is recommended that the Board approve this agreement. See Special Reports, Pages 300-304

5. APPROVE THE AGREEMENT WITH VECTOR FOR PROFESSIONAL DEVELOPMENT TRACKING SOLUTION FOR 12 MONTHS

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Vector for Professional Development Tracking Solution from February 1, 2022- January 31, 2023.

Background~

MJUSD uses federal and state funds allocated for student and staff success through professional development and is then required to submit the data to evaluate the effectiveness of the professional development. The data is also required for School Plans and the district LCAP to assess progress in teaching and learning. The Vector Professional Development Tracking Solution helps plan, manage, track, and evaluate professional development activities. This will support numerous professional development days throughout the school year and will free Educational Services staff from manually tracking registration, attendance, and certificates. The contract attached here is for 12 months, starting from 2/1/2022 to 1/31/2023.

Financial Impact~

The total cost of \$10,244.88 for 12 months- Title I funds.

Recommendation~

It is recommended that the Board approve the agreement with Vector for Professional Development Tracking Solutions for 2021-2022 and 2022-2023 school year. See Special Reports, Pages 305-314

6. FIRST READ-BOARD POLICY 3516.5 - EMERGENCY SCHEDULES

Purpose of the agenda item~

The purpose of the agenda item is to provide the Board the opportunity to complete the first read of new Board Policy 3516.5 (Emergency Schedules).

Background~

In cases of emergency, the district may apply to the Superintendent of Public Instruction a request to obtain apportionment credit for days and minutes lost due to emergency closure and material decreases in attendance for events such as fire, flood, or any extraordinary condition that causes a school to close. This updated policy allows the district to obtain approval for apportionment credit. In addition, this policy allows the district to develop a plan for offering independent study within 10 days of the school closure to any student impacted by the emergency condition. The revisions are in

**INFORMATIONAL
ITEM**

accordance with CSBA's sample policy which reflects current state and federal law. The policy is included in the special reports section.

Financial Impact~

None

Recommendation~

It is recommended that the Board complete the first read of BP 3516.5. See Special Reports, Pages 315-317

7. FIRST READ-BOARD POLICY 6020 - PARENT AND FAMILY ENGAGEMENT

**INFORMATIONAL
ITEM**

Purpose of the agenda item~

The purpose of the agenda item is to provide the Board the opportunity to complete the first read of new Board Policy 6020 (Parent and Family Engagement Policy)

Background~

Title I, Part A, of the Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members. LEAs and schools receiving Title I, Part A funds are required to develop a Parent and Family Engagement Policy as outlined in ESSA Section 1116(a). The district policy is being updated to meet the changing needs of parents and family members and the LEA.

Financial Impact~

None

Recommendation~

It is recommended that the Board complete the first read of BP 6020. See Special Reports, Pages 318-323

8. FIRST READ-BOARD POLICY 6142.5 – ENVIRONMENTAL EDUCATION

**INFORMATIONAL
ITEM**

Purpose of the agenda item~

The purpose of the agenda item is to provide the Board the opportunity to complete the first read of new Board Policy 6142.5 (Environmental Education).

Background~

Our schools play a crucial role in educating students about the relationship between humans and the natural world and in preparing them to have the skills, knowledge, and principles needed to solve environmental problems. Marysville Joint Unified School District is in a unique position in that we have relationships with outside agencies such as the Yuba County Water District and University of California, Davis which allows our students exclusive access to better understanding our local ecological systems. This policy helps to encourage these partnerships that MJUSD has formed by ensuring environmental-based learning experiences are made to all students. The revisions are in accordance with CSBA's sample policy which reflects current state and federal law. The policy is included in the special reports section.

Financial Impact~

None

Recommendation~

It is recommended that the Board complete the first read of BP 6142.5. See Special Reports, Pages 324-327

9. SECOND READ-BOARD POLICY 1312.3 – UNIFORM COMPLAINT PROCEDURES

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to provide the Board the opportunity to complete the second read of new Board Policy 1312.3 (Uniform Complaint Procedures).

Background~

The revisions are in accordance with Federal Program Monitoring (FPM) Uniform Complaint Procedures (UCP) aligned to specifications as required by law, particularly the California Code of Regulations, Title 5 (5 CCR) sections 4600-4694, revised and published July 1, 2020. (AR 1312.4 and Exhibit 1312.4 are included for reference)

MOTION TO CLOSE PUBLIC HEARING

Financial Impact~

None

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve BP1312.3. See Special Reports, pages 328-347

MOTION TO APPROVE AND ADOPT BP1212.3

10. APPROVAL AND ADOPTION OF THE EDUCATOR EFFECTIVENESS GRANT FOR 2021-2026 SCHOOL YEAR

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to ask the board to approve the Educator Effectiveness Grant Plan as presented at the November 9th board meeting.

Background~

This is a five-year plan and funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators and certification staff with a focus on any of the ten areas included in EC 41480(b). The plan is not amended from the presentation in November.

Financial Impact~

Educator Effectiveness Grant Plan

Recommendation~

It is recommended that the Board approves the district's Educator Block Grant Plan. (The PowerPoint presentation is included in each member's packet or in the Superintendent's office.

BUSINESS SERVICES

1. APPROVE THE 2021-22 FIRST INTERIM FINANCIAL REPORT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2021-22 First Interim Financial Report for the period ending 10/31/21.

Background~

As required by state law, the Board of Trustees of each school district must certify as to the financial condition of their district by reviewing two interim reports each fiscal year. The First Interim Financial Report includes actual revenue and expenditure information for the period 7/1/21 through 10/31/21 and a revised budget which projects financial activity through 6/30/22.

The district's First Interim Financial Report must also be reviewed using criteria and standards established by the state. The Superintendent, or designee, certifies this review has been conducted for the First Interim Financial Report.

Recommendation~

It is recommended that the Board approve the district's positive certification for the First Interim Financial Report for the period ending 10/31/21 and approve the required budget revisions. (The report is included in each board member's packet and available to review online or in the Superintendent's Office.)

2. PBK ARCHITECTS PRESENTATION PROJECT UPDATES

INFORMATIONAL ITEM

Purpose of the agenda item~

The purpose of the agenda item is to update the board on the current progress of Arboga TK-8 Expansion and Facilities Master Plan projects.

Background~

PBK Architects and Core Construction would like to update the Board on the Arboga TK-8 Expansion schedule, design, value, engineering, budget and milestones and a progress report of the Facilities Master Plan.

Recommendation~

This item is informational only. (The PowerPoint presentation is included in each member's packet and available to review online or in the Superintendent's office.)

3. APPROVE THE AGREEMENT WITH DILIGENT CORPORATION

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Diligent Corporation for BoardDocs Pro in the amount not to exceed \$12,000 annually.

Background~

Diligent Boards is a board management solution for efficacious and operative leadership. The software places agendas for discussions, files, notes, and minutes of board meetings in one interface while ensuring their security on the cloud. With Diligent Boards, directors and executives can manage a wide

range of responsibilities such as forming committees, keeping in touch with contacts; create regular reports, and more.

Financial Impact~

General Fund 01

Recommendation~

It is recommended that the Board approve the agreement with Diligent Corporation. See Special Reports, Pages 348-349

4. APPROVE THE AGREEMENT WITH VAN PELT CONSTRUCTION FOR PROGRAM AND CONSTRUCTION MANAGEMENT SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Van Pelt Construction Services (VPCS) for program and construction management services in the amount not to exceed \$40,000 for the 2021-22 school year commencing from December 15, 2021 - June 30, 2021 to support the Arboga TK-8 Expansion, Covillaud and the upcoming Foothill projects.

Background~

VPCS will provide construction management services to the District. The scope of services will include representation, assistance, and expertise during the multiple phases of construction, budgets, schedules, and coordination and planning of current and future construction and reconstruction projects. VPCS will attend planning meetings with both the construction team and the district facilities planning teams to provide timely updates regarding every step of the project. The contract will be implemented as a cost for each hour of service, with a limit of \$40,000.

Financial Impact~

Capital Facilities (Developer Fees) Fund 25

Recommendation~

It is recommended that the Board approve the agreement with Van Pelt Construction for the 2021-22 school year. See Special Reports, Pages 350-361

5. APPROVE THE NOTICE OF INTENT WITH A-Z BUS SALES, INC. TO PURCHASE BUSES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the notice of intent with A-Z Bus Sales, Inc. to purchase two (2) 24-passenger special needs school buses in the amount not to exceed \$188,804.22.

Background~

The Transportation Department will utilize the Waterford Unified School District piggyback contract for the purchase of these school buses.

Financial Impact~

Unrestricted General Fund 01-Transportation

Recommendation~

It is recommended that the Board approve the notice of intent to purchase. See Special Reports, Pages 362-368

6. APPROVAL OF THE 2020-2021 ANNUAL AND FIVE YEAR DEVELOPER FEE REPORT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2020- 21 Annual and Five Year Developer Fee Report.

Background~

Sections of the Government Code address the collection of "school fees" (also known as developer fees) and specify certain reporting requirements. More specifically, Government Code Section 66006 requires that school districts that collect developer fees make an annual accounting of those fees available to the public within 180 days of the end of the fiscal year. In addition, Government Code Section 66001 requires that each school district make an additional findings every five years for any fund in which those fees remained unexpended at the end of the fiscal year.

The report and related documents satisfy the requirements in Government Code Sections 66006 and 66001.

Financial Impact~

None

Recommendation~

It is recommended the Board approve the report and findings listed in the report. See Special Reports, Pages 369-372

7. APPROVE THE AGREEMENT WITH KING CONSULTING FOR DEVELOPER FEE JUSTIFICATION STUDY

MOTION

The purpose of the agenda item is to request the Board approve an agreement with King Consulting to provide a Developer Fee Justification Study in the amount of \$6,605 during the 2021-2022 school year.

Background~

State law gives school districts the authority to charge fees on new residential and commercial/industrial developments if those developments generate additional students and cause a need for additional school facilities. Government Code Section 65995 authorizes school districts to collect fees on future development, currently \$4.08 per square foot of residential construction and \$0.66 per square foot for commercial/industrial construction. King Consulting will prepare a Developer Fee Justification Study to justify the collection of 2022 statutory developer fees for both the residential and commercial/industrial development within the Marysville Joint Unified. These fees are authorized by Education Code 17620.

Financial Impact~

Capital Facilities (Developer Fees) Fund 25

Recommendation~

It is recommended that the Board approve the agreement with King Consulting for the 2020-2021 school year. See Special Reports. Pages 373-378

8. APPROVE THE AGREEMENT WITH CHEF ANN FOUNDATION AND FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with the Chef Ann Foundation and the Foundation for California Community Colleges.

Background~

The Healthy School Food Pathway program supports workforce readiness for California's Community College students, as well as incumbent and displaced workers to expand the pipeline for the next generation of school food leaders. From entry-level positions through school food management, these professionals will impact millions of children with greater access to fresh, healthy food.

Chef Ann Foundation (CAF) and California's Community Colleges have partnered in the development of a pilot pre-apprenticeship, apprenticeship, and fellowship pipeline program that will support education and workforce development for healthy school food in California. The Foundation for California Community Colleges will act as the employer for participants by providing payroll and costs associated with the pre-apprenticeship. Participants will be screened by MJUSD through the normal employee/volunteer process prior to working on any campus.

Financial Impact ~

None

Recommendation~

It is recommended that the Board approve the agreement with the Chef Ann Foundation and the Foundation for California Community Colleges. See Special Reports, Pages 379-384

SPECIAL PRESENTATION

1. MOTION FOR RECONSIDERATION - EQUITY POLICY

MOTION

Purpose of the agenda item~

At the Regular Board meeting on November 9, 2021, by a vote of 3 in favor and 4 opposed, the Board rejected the recommended Equity Policy provided as part of the policy update package presented by the California School Boards Association (CSBA). Under this item, the Board will discuss and consider whether to reconsider that vote.

Recommendation~

It is recommended that the Board approve the Motion for Reconsideration.

2. NEW BOARD POLICY 0415 AND AR 0415 – EQUITY

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to provide the Board the opportunity to revisit and consider whether to approve new Board Policy 0415 (Equity),

